

Monday 12/16	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety.</p> <p>Objectives Students will demonstrate mastery of concepts related to ilifestyle diseases on a written assessment.</p> <p>Assignment In class—Written assessment Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety.</p> <p>Objectives Students will watch a video illustrating concepts relating to the spread of infectious diseases.</p> <p>Assignment In class—Contagion presentation Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety.</p> <p>Objectives Students will be able to define lifestyle disease; identify risk factors for lifestyle diseases; describe cardiovascular diseases; describe actions that can reduce the risk of poor cardiovascular health.</p> <p>Assignment In class—Notes & discussion Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety.</p> <p>Objectives Students will be able to define tumors, carcinogen, malignant, and benign; identify warning signs of cancer; describe how cancer is detected and treated; explain ways to reduce risk of developing cancer.</p> <p>Assignment In class—Notes & discussion Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Half day with musical assembly and volleyball tournament.</p>
<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p>		<p>PE-11 Half day with musical assembly and volleyball tournament.</p>

<p>exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in volleyball activities. <u>Upcoming event</u> None</p>		<p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in volleyball activities. <u>Upcoming event</u> None</p>		
<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p>PE-8 Half day with musical assembly and volleyball tournament.</p>

<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in volleyball activities.</p> <p><u>Upcoming event</u> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in volleyball activities.</p> <p><u>Upcoming event</u> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in volleyball activities.</p> <p><u>Upcoming event</u> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in volleyball activities.</p> <p><u>Upcoming event</u> None</p>	
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